University of Miami Libraries Learning Commons

2018-19 Annual Report

Prepared by Roxane Pickens, Learning Commons Assistant Director
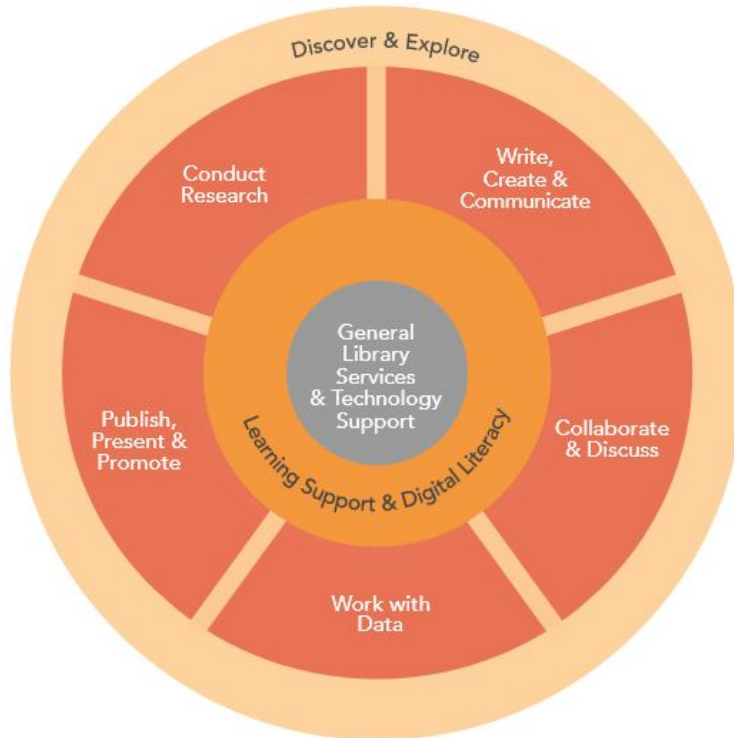and Kineret Ben Knaan, Research & Assessment Librarian

Discover, Learn, Explore

The **University of Miami Libraries Learning Commons offers transformational and expansive support** to learners at UM through a unique cross-campus collaborative. Focused on providing seamless experiences for learning and growth, the Learning Commons **brings together academic support services through individual and group consultations by peers and experts**, as well as innovative spaces that encourage deeper understandings and creative explorations in a wide range of fields and subjects. **Flexibility is a hallmark of the Learning Commons**, both physically and conceptually, and it endeavors to be responsive to the needs of its community **in an ever-changing landscape of education, research, and service**.

UML LEARNING COMMONS:
2018-19 Brief Review

- **Almost 1 million visits to Richter Library in FY 19**—out of 939,606 visitors, 80% were students, with 67% of those visits by undergraduates

- **More than 6,000 hours of academic support services offered** in both fall and spring semesters through the coordinated efforts of 11 Learning Commons Partners from University of Miami Libraries, College of Arts and Sciences, Undergraduate Education, and Academic Technologies

- **Increases in consultations** with Camner Center for Academic Resources, Writing Center, and Learning and Research Services/Peer Research Consultants

- **Increases in course reserve loans and circulation** of laptops, media equipment, general technology, as well as orders for large and specialty format printing

- **Over 100 workshops, trainings, and programs** offered in the two Flexible Program Spaces by Learning Commons Partners and Affiliates

VISION & MISSION

Service categories as developed through brightspot strategy's 2015-2016 participatory planning exercises.

VISION STATEMENT

Help students become effective and independent learners with the ability to identify, critically analyze and apply relevant information and technologies as well as the skills necessary to communicate across disciplines and cultures.

MISSION STATEMENT

Offer opportunities to work individually and collaboratively, learn from peers and experts, discover and explore resources and ideas, and create and experiment. Provide an inviting, comfortable, and technology-rich environment.

LEADERSHIP, PARTNERSHIPS, & STAFF

2018-19 STEERING COMMITTEE

Leonidas G. Bachas
Dean of College of Arts and Sciences (CAS)
Charles D. Eckman
Dean of Libraries (UML)
William Scott Green
Sr. Vice Provost and Dean of Undergraduate Education (UE)
Allan Gyorke
Chief Academic Technology Officer and Assoc. Vice President for Academic Technologies (AT)
Juan Rodriguez-Vela
University Architect
Andrew Williams
Executive Director of Space Management

2018-19 LC PARTNERS

Access Services (UML)
Camner Center for Academic Resources (UE)
Creative Studio (UML)
Digital Scholars' Lab (UML)
Math Lab (CAS)
Modern Languages Lab (CAS)
Office of Academic Enhancement (UE—*New*)
Research Services/Peer Research Consultants (UML)
Student Technology Help Desk (AT)
Technology Assistance Program (AT—*New*)
Writing Center (CAS)

2018-19 LC LEADERSHIP & STAFF
Kelly Miller
Director and UM Libraries Associate Dean for Learning & Research Services
Roxane Pickens
Assistant Director
Valerie Peterson
Administrative Assistant for the LC Consultation Zone

2018-19 LC Partner Students, Faculty, & Staff

Access Services
Dennis Smith
Nancy Brady
Alvaro Chaparro
Alexa Glenn
Adam Groleau
Elisiene Jean
Meg Merrill
Cherilyn Smalls
Roca Beiro
John Sandoval
Heidi Abella
Stephanie Johnson
Ingrid Nitchman
Vince Oller
Drew Wofford
Katelyn Barone
Nakeshia Balkman
Adrian Carreras
Valeria Salgado
Jessica Hawthorne
Alejandra Fernandez
Rachel Shuck
Sita Ramaswamy
Daniel Palma
Ashley Lin
JP Concha
Shantalle Martinez
Sarah Levine-Ramirez
Galia Bernat
Sarah Cedeno
Lizette Rosa
Morgan Mavis
Franco Terrero
Sina Bonyadi
Rachael Phillips
Daniella Barton
Simran Pahuja
Aileen Cruz-Lezama
Jennifer Monti
Kaiah Walstatter
Chinoia Weir
Jada Antoine
Nathan Thisler
Cristina Kontogiannis
Jennifer Su
Yadira Santos-Cruz
Olivia Baker

Allison Kadampelil
Shaina Swimmer
Sydney Jesus-Allen
Jevonna Jarvis
Leila Metellus
Samar Ahmed
Arianna Mubanda
Christopher Nelson
David Vaden
Aniessa Holland
Delaney Robb
Lauryn Coleman
Devin Knott
Nicole Lim
Madeleine Koster
Caleb Polsky
Kayla Watts
Gabe Roark
Meade Wallman
Jonathan Caballero
Jazmine Evans
Miles Opton
Nicholas Stallworth
Alaamri Ghalib
Zachary Fulton

Creative Studio
Vanessa Rodriguez
Edwin Gilmore
Chase Bartholomew
Alex Thomen
Madison Brown
Savannah Geary
Tamaya Purdie
Dunya Bulut

Peer Research Consultants
Danielle Pinder
Kate Villa
Delaney Jacoway
Myra Singh
Sita Ramaswamy
Vanessa Eng
Laurel Anderson

Learning & Research Services
Lisa Baker
Shatha Baydoun
Ava Brillat
Lauren Fralinger
Stevenson Paul
Nat Phensiriphand
Terri Robar
James Sobczak
Vera Spika

Camner Center for Academic Resources
Mykel Billups
Roopa Dominguez
Suzanne Nelson
Samantha Gonzalez
Donovan Lauder
Kiaira McCoy
Rebecca Bauer
Kiana McDavid
Lamar Martin
Morgan Anderson
Mariel Hernandez Cruz
Nicole Stephens
Amanda Moreno
Tiffany Naito Kudo
Kaman Vale
Savannah Olivas
Shayla "Cleo" Hastings
Gerald Chang
Rachael Bermudez
Andrew Johnson
Samantha Medina
Isabella Altilio
Rachel Lautenschlager
Joshua Dughman
Saltenat Moghaddam
Ben Overzat
James Roldan
Elliot Sackman
Dennis Harrington
Jeffrey Diamond
Maryjo Bekhash
Alexandra Cerrito
Allison (Alli) Rozanski

Gabriel Mendes
Carlos Luis
Jacqueline Barbera-Mirza
Bilal Farooqui
Nina DiSandro
Don (Steven) Angell
Samantha (Sam) Medina
Sihan (Jackey) Chen
Tina Phan
Amanda Chapdelaine
Sonia Patel
Michael Light
Christopher Tong
Joshua Dodge
Shefali Mehra
Yiran (Tiger) Ma
Ye Tao
Austin (Austy) Torres
Benjamin Webster
William Ho
Hayden Seager
Tara Petrie
Joshua (Rosen) Rosen
John (Jack) Urquhart
Alexander Mennella
Aloki Patel
Faran Ahmad
Chu Gong
Xin (Gemini) Tong
Tram Nguyen
Claudia Fernandez Perez
Wentao Xu
Shengxin (Tony) Luo
Elliott Cleven
Qikai Wang
Caroline Case
Luheng Lyu
Cole Stephany
Nicole Thornton
Cory Nigrin
Byron Duncan
Haoyu Wang
Hannah Machado
Jorge Jaime-Rivera
Liana Brown

Weichen Ma
Adele Devito
Rebecca Camplin
Gabrielle Greenberg
Giancarlo Bombardelli
Eleanor Zimering
Nicola Bouldin
Kimberly Dodt
Alexandra Olavarria
Yuan Xie
Alexandra (Ahli) Switzler
Basent Saleh
Conrad Bryant
Katherine Attong-Mendes
Evan Peters
Abigail Hason
Mahitha Kunamneni
Konrad Slabinski
Kristen Sisco
Noah Tauscher
Elif Badak
Austin Cate
Alegre Cohen Attias
Randall Fitzgerald
Noor Khaled
Davis Layton
Junchen Liu
Kellen McDonald
Abby Mintz
Shruti Mishra
Christie Page
Lauren Robbins
Baela Savioz
Zhaoxiong Tan
Yanan Tang
Ge Yang
Rong Yu
Yu Zhang
Isabella Abdullah
Zahra Ahmad
Haley Anderson
Yaa Annor
Abdullah Arif
Isaac Attuah
Simran Babani
Baran Bal

Nicholas (Nick) Basham
Nicole Beckemeyer
Christina Bedley
Alexander Benanti
Jonathan Benitez
Sina Bonyadi
Jessica Burg
Wenwei (Stella) Dai
Charlotte DeMartini
Devarsh Desai
Rhea Dhingra
Benjamin Dias
Haozhe Dong
Harrison Dranoff
Sarah Fell
Jessica Fischer
Arturo Galan
Jordan Gallant
Conor Gibbons
Keegan Gibson
Danielle Glassman
Harrison Groll
Sara Hansen
Grace Harden
Savannah Harpster
Yufan He
Mitchell Hueniken
Lilly Johnsen
John (JJ) Johnson
Daniel Kang
Slavi Kolev
Dylan Kossar
Inam Lalani
Wen Li
Mingzhen (Forrest) Ma
Anvitha Mandapati
Matthew (Matt) Maron
Jack McGlone
Rachel Milstein
Keerthana Mohan
Nicholas (Nick) Montes
Devi Nallakumar
Diego Ortiz Velardo
Ultimate Peatross
Daniel Perez Pena
Katrina Schmidt
Jack Sleeman

Clara Sun
Emily Swafford
Dylan Sykes
Iva Tomchovska
Amanda Travers
Jacob Tuck
Siena Vadakal
Madeline Valverde
Schuyler Van Den Nieuwenhuizen
Zhenyuan (Dylan) Wang
Lola Whittingham
Wancong (Vicky) Xu
Ying Ye
Mallery Zeiman
Jiangnan (Jamie) Zheng
Yingying Zhou
Yuxin Zhu
Jessie Zuiderveld

Technology Assistance Program (TAP)
Cecil Roomes
Yanatha Desouvre
Ruth Alcala
Kenza Alami Halimi
Larah Garcez Biondo
Hira Shakeel
Zechen Cai
Angelia Lobifaro

2018-19 LC Partner Students, Faculty, & Staff

Writing Center
April Mann
Kurt Voss-Hoynes
Samantha Phillips
Devi Gautam
Valerie Gramling
Paul Deveney
Kirk Nielsen
Barbara Hoffmann
Roni Klass
David Kramer
Jare Schneider
Josh Schriftman
John Wafer
Brian Breed
James Britton
Sarah Cash
Larissa Ramos
Nat Deyo
Tarika Sankar
Kerri Taylor
Caitlin Andrews
Jubi Arriola-Headley
Clayre Benzadon
Mariana Chaves
  Petersen
Erica Christmas
Diana Dabek
James Dumais
Ashley Hemm
Paula Mirando
Set Moon
Mariana Petersen
Saeeda Quansah
David Sanchez
Danny Scherwatsky
Sydney Shambin
Preston Stone
Stephanie Sutton
Miguel Vasquez
Monai Thompson
Gabrielle Tilton
Nailah Anderson
Erin Gallogly
Daniel Romeu

Digital Scholarship
Paige Morgan
Tim Norris
Abraham Parrish
Jorge Quintela
Cameron Riopelle

Math Lab
Leticia Orepesa
Sergio Hernandez
Wencheng Zhong
Andrew Gonzalez
Luis Sosa Villegas
Adrien Ramsamy
Yixin Yang
Yohannes Asega
Cody Carr
Kyle Celano
Qian Chen
Christina Cutrone
Juan Diaz Rucco
Felicia DiCarlo
Alejandra Hernandez
August Hozie
Qimin Huang
Nicholas Kalinowski
Hao Kang
Moses Koppendrayer
Alex Lazar
Hsin-Chieh Liao
Eric Ling
Marta Pavelka
Annachiara Piubello
David Udumyan
Muyuan Zhang

Modern Languages Lab
Rachida Primov
Benjamin Betancourt
Zayer Baazaoui
Lidiana de Moraes
Monica Ann Figueroa
Lorella Di Gregorio
Limien Lin
Sonia Behar
Helen Hernandez
  Hormilla

Kokoro Tanabe
Dainerys Machado
  Vento
Ruming Yang
Nick Sheets
Maria Veliz
Lydda Lopez
Michael Davidson-
  Schmich
Carlo Zepeda

Student Technology Help Desk
Bryan Vazquez
Aaron Albert
Eric Capdevilla
Ricardo Cardona
King Ingraham
Kristen Webber
Carlos Sainz
Max Rudzinsky
Ammar Jivraj
Gustavo Gamboa
Ariel Delazerda
Samantha Bert
Joshua Welsh
Tyler Busby
Matthew Tartt
Eric Tolep
Kamran Foy
Talon Smith

Office of Academic Enhancement
Lynette Cebollero
April L. Dobbins
Chris Doell
Erika Green
Melissa Hechtman
Whitley M. Johnson
Shayla King
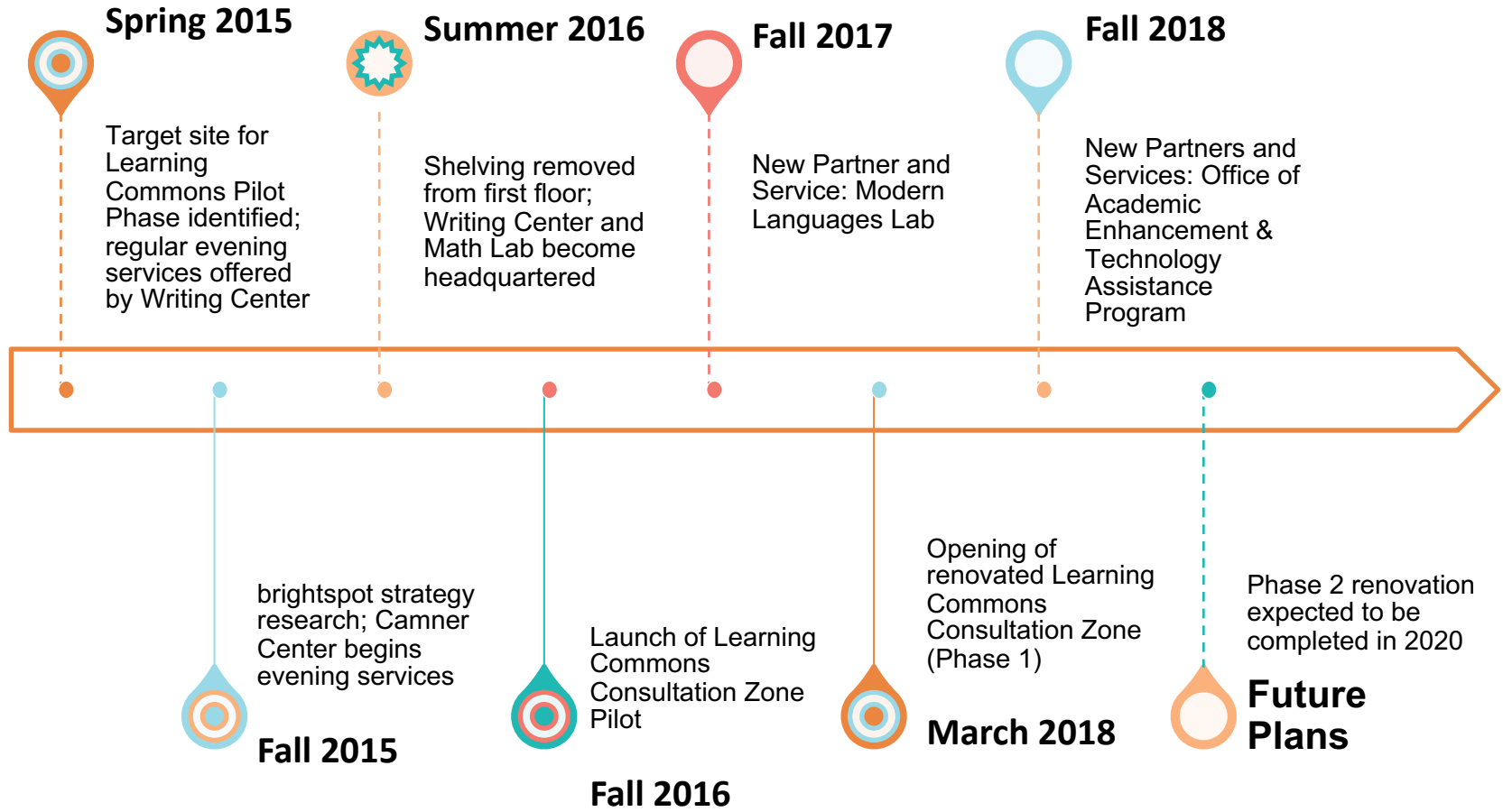Michelle Gonzalez
  Maldonado
Jeanette Remy
Michael Stokes

Learning Commons Administration & Support
Kelly Miller
Roxane Pickens
Valerie Peterson
Sydney Simmons
Natalie Kaminski
Cheryl Gowing
Kineret Ben-Knaan
Jose Cabrera
Ivette Uria
Gisele Rocha
Cory Czajkowski
Bryanna Herzog
Vanessa Carreño Valle
John Buckard
Archie Bruce
Gary Heath
Rafael Pagan-Moll
Albert Perez

Milestones

Spring 2015

Target site for Learning Commons Pilot Phase identified; regular evening services offered by Writing Center

Summer 2016

Shelving removed from first floor; Writing Center and Math Lab become headquartered

Fall 2017

New Partner and Service: Modern Languages Lab

Fall 2018

New Partners and Services: Office of Academic Enhancement & Technology Assistance Program

brightspot strategy research; Camner Center begins evening services

Fall 2015

Launch of Learning Commons Consultation Zone Pilot

Fall 2016

Opening of renovated Learning Commons Consultation Zone (Phase 1)

March 2018

Phase 2 renovation expected to be completed in 2020

Future Plans

The 2018-19 academic year gave the Learning Commons (LC) many opportunities to refine and enhance offerings to unique constituent populations. **Undergraduate students** make up the majority of those who connect with services at the LC, and in FY19, they received academic course and independent project support in 11 different service areas. Key services accessed included **Camner Center for Academic Resources, Writing Center, Math Lab, Creative Studio, Research Services, Student Technology Help Desk, and Access Services.**

Graduate students from across University of Miami accessed LC resources, too, along with many others in the university community seeking support for projects that advanced the university's mission of teaching, research, and service. Additionally, with coordinated programming that supplemented the daily offerings of LC Partner services, **the UML Learning Commons enjoyed a successful year of creating dynamic spaces, experiences, and opportunities for engagement at UM.**

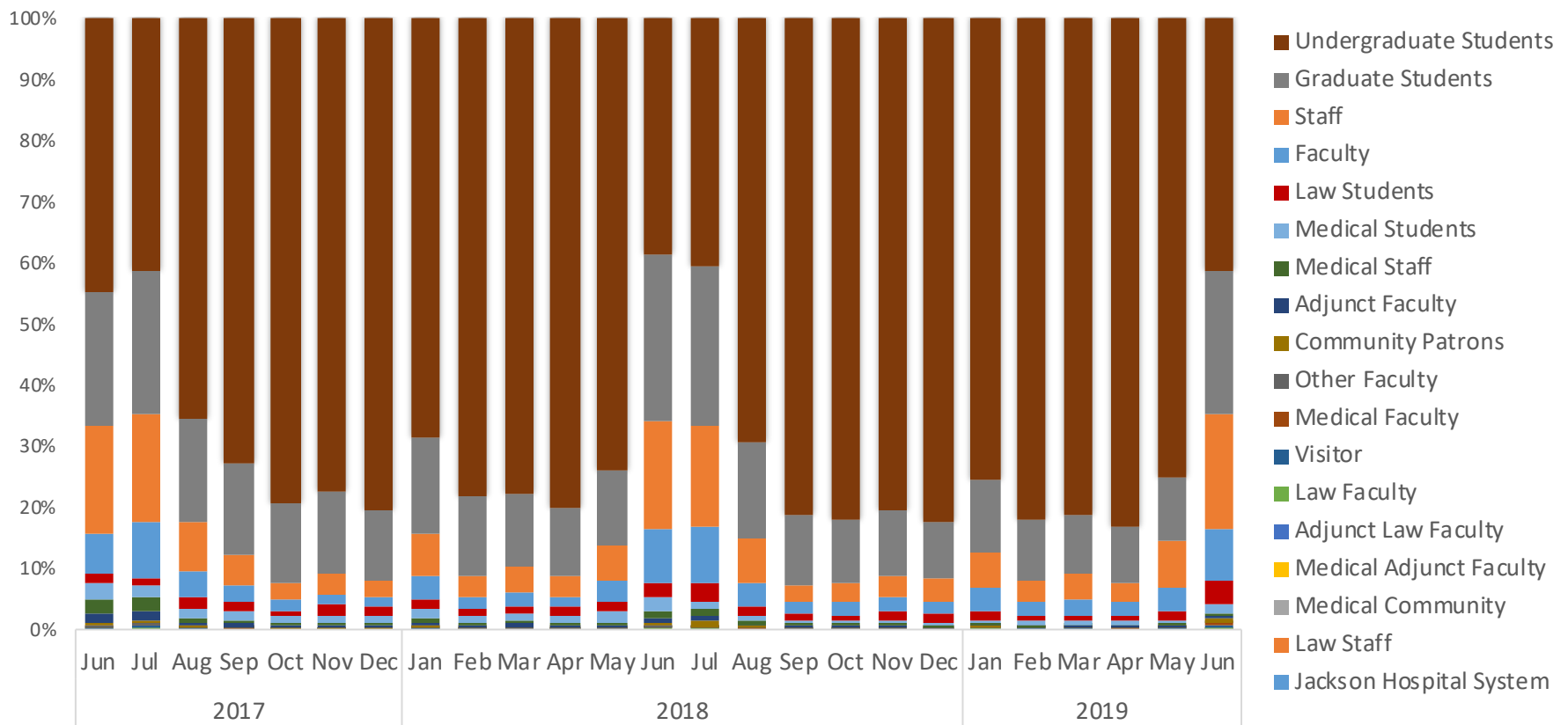# Increases in 2018-19 (from FY18)

Students and others connected with key services during FY19 for coursework, research, group assignments, and independent projects.

LC Partner	Service Type/ Metrics	FY 2018	FY 2019	Increase
Camner Center	Consultations	2,693	4,066	51%
Writing Center	Consultations	4,699	4,835	3%
Research Services	Participants in Library Sessions	2,408	3,084	28%
Access Services	Equipment Borrowed	40,197	48,558	21%
Access Services	Laptops Borrowed	820	1,931	135%
Access Services	Course Reserves Loans	4,778	5,983	25%
Creative Studio	Creativity Tools Borrowed (cameras, etc.)	957	1,174	22%
Creative Studio	Printing Orders of Large Format & 3D	358	391	10%

Access & Space Highlights: Richter Library and Learning Commons Consultation Zone

Richter Library logged 939,606 visits in FY19, an increase of 5%. More than 80% of visitors were students, and of those, 67% were undergraduates.

Richter Library Turnstile by User Group, Year and Month

75% of visitors work with laptops in the Learning Commons Consultation Zone, and their seating preference is for group tables. 60% of visitors work individually, 30% work in groups of 2, and 10% work in groups of 3 or more.

COORDINATING SERVICES, RESOURCES, AND SPACES

Highlights:

- **2018-19 Learning Commons Orientation Programs "Personalizing Your UM Education")** in fall and spring semesters for undergraduate and graduate students

- **Collaborative programming in the Flexible Program Spaces** (e.g. workshops facilitated by Digital Scholarship, the Writing Center, the Camner Center for Academic Resources, the Graduate School; seminars hosted by the Center for the Humanities; Learning and Research Services instructional sessions)

- **Student Focus Group** to inform 2020 renovation plans

- **Coordinated Assessment** of participating partners

- Partnership with the **University Student Persistence Task Force**

NEW Service

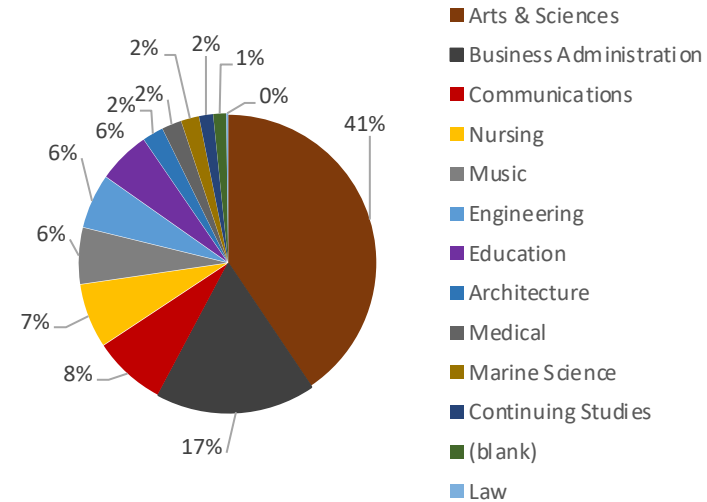**OFFICE OF ACADEMIC ENHANCEMENT** providing scholarship advising and ombudsperson support

CAMNER CENTER tutoring for courses in **Mathematics, Chemistry**, **Physics** & **Biology** are the highest in demand.

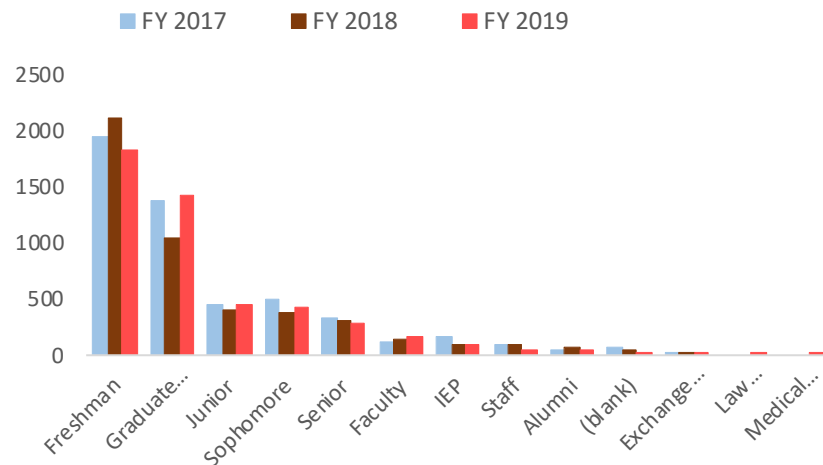**Camner Center Course Support at the Learning Commons**

Course Number	FY 2016	FY 2017	FY 2018	FY 2019	% Change
MTH-162	105	135	169	297	183%
MTH-161	150	114	210	212	41%
CHM-111	99	120	192	233	135%
CHM-201	64	76	124	247	286%
BIL-150	62	99	114	177	185%
CHM-112	58	72	154	103	78%
PHY-205	61	56	91	150	146%
MTH-107	31	45	116	154	397%
CHM-121	36	89	82	117	225%
CHM-221	17	20	79	178	947%

WRITING CENTER reviewed a wide range of projects, including **course assignments, personal statements, grant/research proposals, internship & scholarship applications and theses/dissertations**.

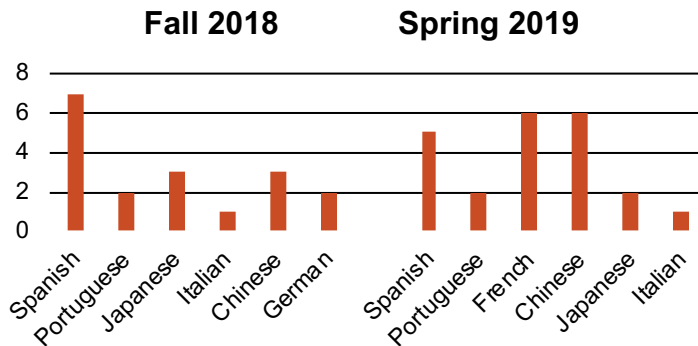**Writing Center Visits by School/College**

Writing Center Visits by User Group

CONNECTING WITH PEERS AND EXPERTS

MATH LAB and MODERN LANGUAGES LAB offered **over 2,300 and 800 hours (respectively)** of walk-in support for course-related assignments and projects, and they assisted students in both 1:1 and small group settings.

Modern Languages Lab
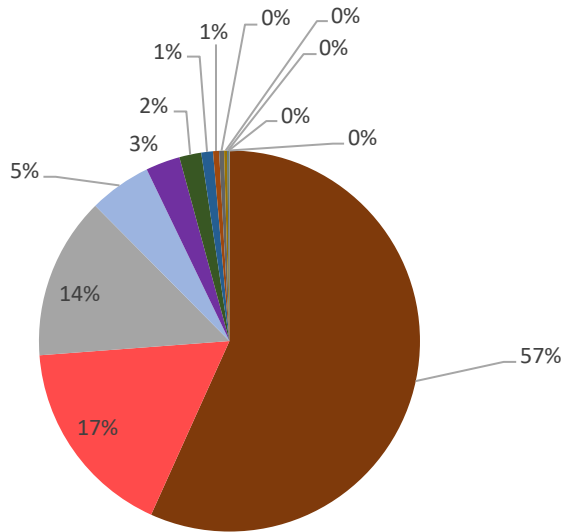### Weekly Support in hours 2018-19

Math Lab Walk-in Support 2018-19

Fiscal Year	Math Lab Hours
FY 2018	1,488
FY 2019	1,924

CONNECTING WITH PEERS AND EXPERTS

RESEARCH SERVICES and the PEER RESEARCH CONSULTANTS increased their outreach through walk-in, scheduled, and course instruction.

FY 2019 Research Sessions by School or College

Pie chart percentages: 57%, 17%, 14%, 5%, 3%, 2%, 1%, 1%, 0%, 0%, 0%, 0%, 0%, 0%

- College of Arts and Sciences
- School of Nursing and Health Studies
- N/A
- School of Communication
- College of Engineering
- Education and Human Development
- Frost School of Music
- Miami Business School
- Continuing and International Education
- Miller School of Medicine
- Lennar Medical Center
- School of Architecture
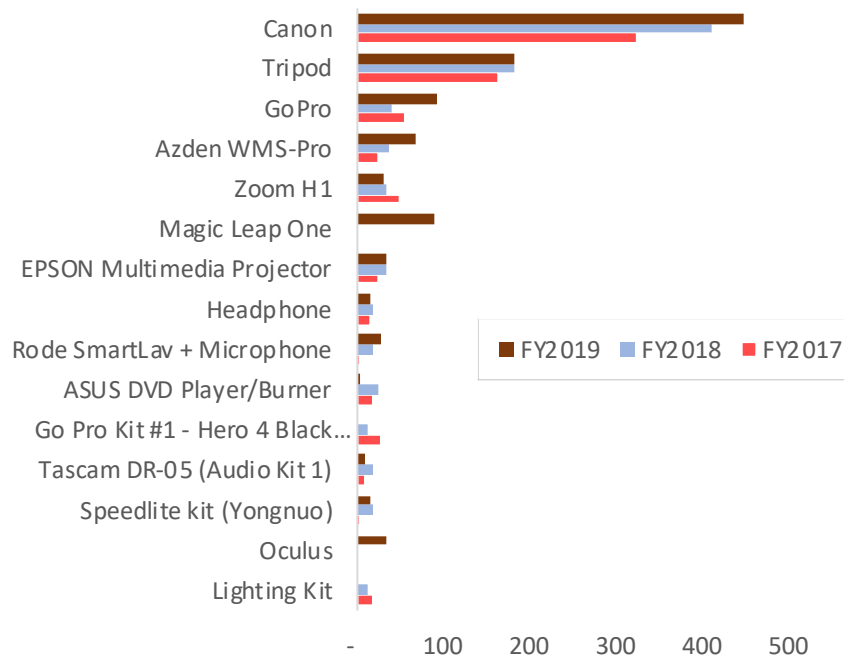- Rosenstiel School of Marine and Atmospheric Science

115 **In-person research consultations held**

Learning and Research Services	FY 2019
Consultation (virtual & in-person)	225
Presentation to Groups	170
Total Research Sessions	395 [+16%]
Participants in Library Sessions	3,084
Question asked (all locations)	9,198
• At the LC Consultation Zone	389 [4% from Total]

CONNECTING WITH PEERS AND EXPERTS

FOSTERING CREATIVITY AND TECHNOLOGICAL SKILLS

CREATIVE STUDIO supports increasing numbers of students, faculty, and staff each year with access to equipment for creative projects, large format and 3D printing, and consultations using Adobe Creative Cloud and other creative software.

Top 15 Creativity Tools Borrowed

Legend: FY2019, FY2018, FY2017

Categories (top to bottom): Canon, Tripod, GoPro, Azden WMS-Pro, Zoom H1, Magic Leap One, EPSON Multimedia Projector, Headphone, Rode SmartLav + Microphone, ASUS DVD Player/Burner, Go Pro Kit #1 - Hero 4 Black…, Tascam DR-05 (Audio Kit 1), Speedlite kit (Yongnuo), Oculus, Lighting Kit

X-axis: -, 100, 200, 300, 400, 500

Creative Studio Printing Services by User Group

User Group	FY2017	FY2018	FY2019
Undergraduate Students	137	190	198
Graduate Students	70	73	110
Faculty	19	20	18
Law Students	15	16	24
Staff	21	14	18
Medical Students	24	14	11
Medical Staff	11	15	5
Departmental Use	8	8	5
Adjunct Faculty	7	1	
Visitor	4		
Medical Community	1	1	1
Community Patrons		1	1
Medical Faculty	1	1	
Total	**318**	**354**	**391**

3,961 requests were resolved by the **STUDENT TECHNOLOGY HELP DESK** at Richter in FY19

NEW Service

TECHNOLOGY ASSISTANCE PROGRAM (TAP) providing productivity software support

SUPPORTING ADVANCED LEARNING AND EXPLORATION

In addition to hosting **active learning** workshops including "The Data Management Challenge: Wrangling Data in the Research Environment" and the "Utilizing GIS Data Workshop" series, the **DIGITAL SCHOLARS' LAB** provided nearly **1,500 consultations** for researchers at all levels.

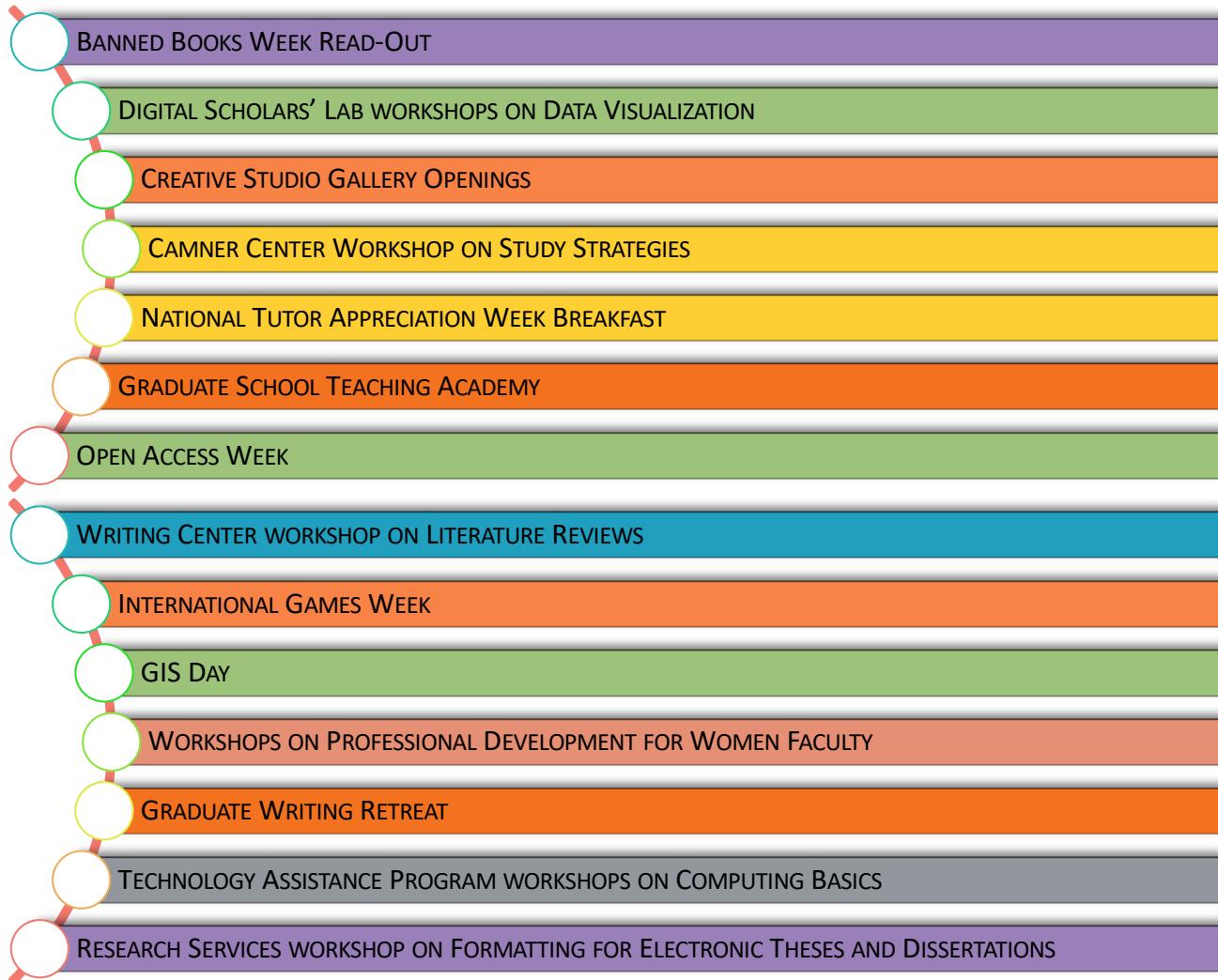| GIS & Data Help at the Learning Commons	FY 2019
Data Help Consultations	563
Data Help Workshops	38
GIS Consultations	1,200
GIS Workshops	~30
Participants in GIS & Data Workshops	~1,400

SUPPORTING TEACHING & RESEARCH: The **FACULTY EXPLORATORY** saw **nearly 300 bookings** for the **One Button Studio, Virtual Reality Station,** and meeting space for **ULINK interdisciplinary teams.**
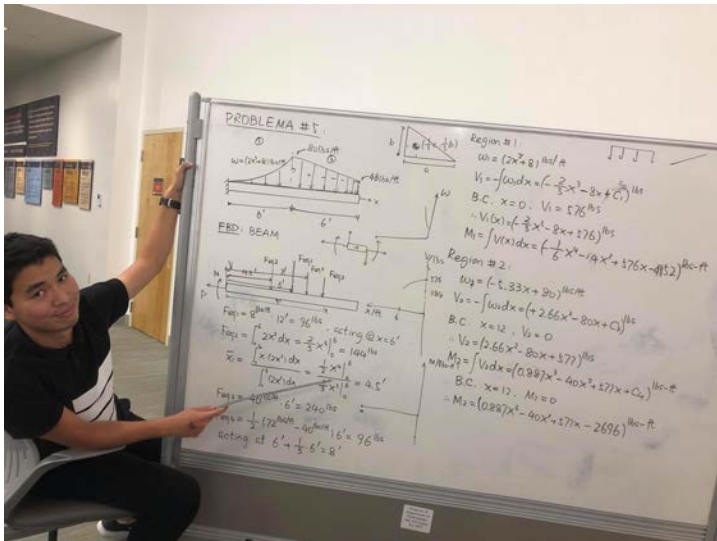
SHOWCASING STORIES OF LEARNING, RESEARCH, & CREATIVITY

2018-19 WORKSHOPS & ACTIVITIES HELD IN THE LC FLEXIBLE PROGRAM SPACES INCLUDED:

- BANNED BOOKS WEEK READ-OUT
- DIGITAL SCHOLARS' LAB WORKSHOPS ON DATA VISUALIZATION
- CREATIVE STUDIO GALLERY OPENINGS
- CAMNER CENTER WORKSHOP ON STUDY STRATEGIES
- NATIONAL TUTOR APPRECIATION WEEK BREAKFAST
- GRADUATE SCHOOL TEACHING ACADEMY
- OPEN ACCESS WEEK
- WRITING CENTER WORKSHOP ON LITERATURE REVIEWS
- INTERNATIONAL GAMES WEEK
- GIS DAY
- WORKSHOPS ON PROFESSIONAL DEVELOPMENT FOR WOMEN FACULTY
- GRADUATE WRITING RETREAT
- TECHNOLOGY ASSISTANCE PROGRAM WORKSHOPS ON COMPUTING BASICS
- RESEARCH SERVICES WORKSHOP ON FORMATTING FOR ELECTRONIC THESES AND DISSERTATIONS

SHOWCASING STORIES OF LEARNING, RESEARCH, & CREATIVITY

Galia Bernat '19, Access Services Student Staff and Curator, *Connecting Sentences* **Pop-Up Exhibition**, a senior capstone project for the School of Education, in collaboration with Exchange for Change, a nonprofit group working with incarcerated learners.

"In these 4 semesters I've done 365 appointments in total and helped around 100 students…I think this experience actually helped me retain what I learned in ancient times and led me discover something new in that I actually just figured out relativity this semester when tutoring, no joke, along with logic circuits and magnetic circuits…"
—**Sihan Chen, Camner Center Tutor** (2017-19)

SHOWCASING STORIES OF LEARNING, RESEARCH, & CREATIVITY

Research, Mentoring, & the Learning Commons: LIBRARY RESEARCH SCHOLARS AND ADOBE SCHOLARS PROGRAM

The Library Research Scholars and Adobe Scholars Program help co-curate collections at UML through the selection of materials, creation of resource guides, and addition of bibliographies to the Scholarly Repository. 2018-19 Adobe Scholars also presented to a national audience at Adobe Creative Campus event in February.

"…what stood out most to me was the ability to work in close connection with librarians in a way that most students will never experience. The unique perspectives and advice given by my mentors will stay with me for a very long time."
– Anonymous survey response, Library Research Scholar

SHOWCASING STORIES OF LEARNING, RESEARCH, & CREATIVITY

Publications
Kelly Miller, "On Being in Libraries," *Educause Review*, August 27, 2018,
https://er.educause.edu/articles/2018/8/on-being-in-libraries.

Conference Presentations
"Using Design Thinking to Enable Student Success and Build Community: Planning, Piloting, and Operating University of Miami's Learning Commons," Presentation by Kelly Miller, Elliot Felix, and Adam Griff, Educause Learning Initiative (ELI) Annual Meeting, Anaheim, CA, February 19, 2019.

Other
Director Kelly Miller was invited to serve as the Coalition for Networked Information (CNI) representative to the Learning Spaces Collaboratory (LSC), a national non-profit organization dedicated to supporting the planning of future learning spaces to support 21st-century learners.

Visitors
- William Noel and Arthur Mitchell Frass, Kislak Center for Special Collections, Rare Books and Manuscripts, University of Pennsylvania
- M. Kathleen Kern, Zell B. Miller Learning Center, University of Georgia
- Library Management Skills Institute Participants, Association of Research Libraries members
- Representatives from Shepley Bullfinch architectural firm

Learning Commons 2018-19 Infographic
https://my.visme.co/projects/9079vg3m-6ep5dwxmpzrk2dz3

Goals for 2019-20

- Coordinating data collection and assessment among LC Partners

- Promotion of support services for undergraduate students

- Piloting of Toppel Career Advising, a peer-to-peer initiative from the Toppel Career Center

- Collaborating with The Launch Pad to develop a new Entrepreneurship Collection

- Planning Support for Phase 2 Renovation